

CURRENT EVENT ARTICLE ANALYSIS



This year you will be responsible for reading current event articles that relate to science. Topics like space, natural disasters, energy, medical research, the environment, and MORE are all appropriate topics for your articles. Each quarter you will find **ONE** current science article and write an analysis for that article. I will periodically remind you to turn these in throughout the year, but you are responsible for making sure you turn them in on time. Each article analysis is worth 25 points. You may turn each analysis in at any time on or before the due date (DUE DATES ON THE BACK). Late papers will be docked 10% per day late!

How to complete each article analysis: *PLEASE SEE DETAILS ON THE RUBRIC ON THE BACK!

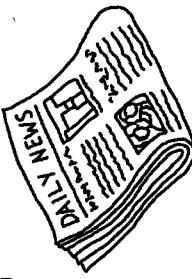
1. Use a RELIABLE source to find a current event article. (current means that the article was written in 2016, 2017, or 2018 once it arrives).
 - Some reliable sources include: www.sciencedaily.com, Columbus Dispatch science section (online or printed), USA Today Science (online or printed), cnn.com, The New York Times Science section (online or printed), Student Society for Science, etc.
2. Read the entire article. (If you do not understand the article, pick a more appropriate one!) Focus on the important ideas and concepts.
3. Neatly hand write (in blue or black ink! NO PENCIL) OR type (in black ink, 12 pt font, double spaced) your analysis.
4. **SUMMARY:**
 - In paragraph form, summarize the article in your own words in 8-10 sentences. YOU MAY NOT COPY SENTENCES DIRECTLY FROM THE ARTICLE (even if you change a few words in the sentence but copy large parts of it, it is plagiarism). Plagiarism will result in a ZERO.
 - Please do not use quotes in your summary, put everything in your own words!
5. **OPINION:** After the summary, write 5-7 sentences (also in paragraph form) stating your opinion.
6. **VOCABULARY:** After your opinion, list 2 words from the article that are new or less familiar to you. Write the words, then write the definitions next to the words. You may use a printed dictionary OR www.dictionary.com
7. **SOURCE INFO:** Provide the source information for your article. See the rubric for how to do this.
8. **OTHER INFORMATION:**
 - If double spaced, this analysis should be 1-2 pages total.
 - Be sure to put your name on it!
 - See me if you need help finding an article or have questions about the assignment!
 - You may E-mail your article to me or share it via GoogleDrive (ORyanK@westerville.k12.oh.us)

CURRENT EVENT ARTICLE ANALYSIS

2017-2018 Due Dates:

1st Quarter: Wednesday, September 13th
 3rd Quarter: Wednesday, January 24th

2nd Quarter: Wednesday, November 15th
 4th Quarter: Wednesday, March 21st



Requirements	Expectations	Points
Reliable Source	Your article must come from a reliable source. Some examples include: the Columbus Dispatch, Student Society for Science, cmn.com, USA Today science section (printed or online), sciencedaily.com, Time Magazine, Newsweek Magazine, New York Times science and MORE!	1 point
Source Information	Pick one of the three following options: 1. Attach a copy of your article. 2. Write the entire URL web address (including all numbers, symbols, slashes, etc.) for the article and include the article's title and author. 3. Write the article title, author, date published, and name of publication on your paper.	2 points
Current SCIENCE Event	The article MUST RELATE TO SCIENCE and be from 2015 or more recent. * CAUTION: Some technology articles DO NOT relate to science. If you want to do a technology article, it must relate to science (think robots, probes, lasers for medical use, etc. NOT the new version of the iPhone)	2 points
Summary Paragraph	In paragraph form (8-10 sentences), summarize the article in your own words. Focus on: Who conducted the research/study? Did they research on a group of people or animals? (If so, provide details like: what species? how many? Certain age/race/gender?) How did the researchers complete the study (procedure)? What did they learn from the research (data #'s and results)? When did the research take place? Where did the study take place (university or country)? Why did they study it and why is it important? How does the research impact people/the environment/the world?	10 points
Opinion Paragraph	In about 5-7 sentences , state your opinion about the article in paragraph form. Focus on the following questions: Why did you choose the article (Be specific)? Do you agree or disagree with the content/research/findings <u>and why</u> ? What are your feelings about this topic? Was the study done well? Do you think it was useful? How does the article relate to material that you have learned in science class this year or in previous years? What was the most interesting thing you learned from the article?	5 points
2 Words & Definitions	Choose TWO words from the article that are new to you or that you are less familiar with. List the words and use a dictionary or dictionary.com to write the definitions for these words.	4 points
Presentation	NEATLY handwritten in blue or black ink (NO PENCIL), OR typed (12 pt. font, black ink, double spaced). *You MAY share it electronically! Be sure to include your name on your analysis ☺	1 point

25 points total